# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Skyline School August 31, 2009

K-8

Site Accessibility

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Parking, east lot	No accessible parking exists at the main public entry parking lot. Several special monthly parking winner spaces have signs and stalls designated nearest the main walkin entry. Add more directional signage to accessible entry parking and doorway located at back north of building.	
Parking, north	Two ADA spaces exist at the north paved area shared with the play yard and next to the only fully accessible building entry. Parking stalls (adjacent to entry ramp) require parking signage, new striping, wheel stops. Add more directional signage from main east parking to accessible stalls, and to accessible entry doorway at north side back of building.	
Parking/Entry	Provide more signage at east lot walk entry to south front of building indicating the accessible building entrance at the north doors.	
Entry Accessible Path	Walk path to south main front entry door has 2 sets of exterior stairs with compliant handrails. Interior stairs also have compliant handrails up to Office at +28" AFF.  Guardwall height is at +36" AFF.	
Entry, South Front	This is the Main building entrance and is a walk-up entrance from the outside landscape walk. This is not the fully accessible entrance. Exterior pull handles, no thumb latch. Interior panic exit bars. ¾ divided lite glass and wood doors.	SKYLINE SCHOOL
Entry, North Center	Accessible entrance from play area with compliant stairs and ramp. Provide lever door hardware.	See picture above for Parking, North

Entry, East End	Add signage indicating this entry is not a fully accessible entrance. Existing generic accessibility wall sign with arrow seems to point to this doorway. Provide better directions. This entry has interior steps with compliant handrails but no ramp.	
Entry, West	Upgrade old panic hardware and exterior	
Basement	pulls to new hardware without a thumb	
	latch, and compliant closer pressures for an exterior door.	
South Soft Play	There is not an accessible route the soft play	
Area	area with play structure. Provide an	
	accessible route. A connection from the	
	north play yard to the play field trail may be possible, and a ramped path from the trail to	
	the play area (approximately 120 lf of	
	ramp/trail.) Alternatively, a paved path from	
	the east parking area could be provided, but	
	that may also include ramp(s).	

#### Accessible Route & Features

Accessible Route &	reatures	
Elevator	Provide an elevator for access to the basement and second floor. One appropriate location for the elevator would be at the west inside corner of the main corridor outside. This would entail excavation work to access the basement. Relocation of a hydronic heater located in the wall at the first floor and relocation of a large electrical sub-panel in the basement will be required to make space for the elevator door location facing south. The basement sub-panel to be relocated to east of proposed elevator door. Subdivide Classroom 106 at existing column line to create elevator lobby/corridor separated from the classroom.	

Basement ramp	Existing ramp to Classrooms 109 and 110 is compliant slope. Replace wood handrails with compliant metal rails with compliant top and bottom extensions (approximately 66 lf of rail.) Non-slip ramp surface is compliant.	
Classroom doors	Provide all classrooms with lever handle hardware.	
Cafeteria	Replace (2) 2-6 doors with unequal 3-0/2-0 pair with lever hardware.	
Gym	Provide lever hardware on a pair of doors.	
Stair Handrails, Interior	Existing south main stairs, and east and west end stairs have compliant metal handrails with extensions and correct height for children (+28" AFF). Add upper handrail at +34"-38" for adult and older children at south stair (approximately 44 lf of rail.) Upgrading remaining wood handrails at west stairway to compliant handrails would improve accessibility.	Skyline School  Single Branch  Market Branch  Marke

# Plumbing Elements

1st Floor Restroom, Boys 200	Provide accessible toilet stall, clearances, grab bars, lavatory and accessories within reach ranges.	
1st Floor	Provide accessible toilet stall, clearances,	
Restroom, Girls	grab bars, lavatory and accessories within	
201	reach ranges.	
Basement, Boys	Provide accessible toilet stall, clearances,	
100B	grab bars, lavatory and accessories within	
	reach ranges. Infill and finish wall opening	
	to old lockers. Verify and correct entry door	
	clearances.	

Basement, Girls 100A	Provide accessible toilet stall, clearances, grab bars, lavatory and accessories within reach ranges. Infill and finish wall opening to old lockers. Verify and correct entry door clearances.	
Unisex Restroom 206	Accessible unisex restroom has been subdivided into an outer Nurses office with access through to the accessible restroom. Provide access aisle clearances within the rooms. Remove signage on exterior since this unisex restroom is no longer available without key access and permission. Location by accessible entrance has been invalidated. Option is to modify unisex restroom back to accessible standards and move Nurses office to another location.	
Drinking Fountains	Verify that at least one corridor DF on each floor complies with clearances. Existing DF's at +32" AFF, but one at east entry is in non-compliant recess, and non-compliant push button fount. Replace with PPS extended reach standard fount.	
Office/Faculty	If a sink is provided, provide an accessible sink.	

#### **Communication Elements**

Gymnasium 202	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

### Special Spaces, Built-in Elements & Recreational Facilities

Gymnasium 202,	Provide access to the stage. Preferred would	
Stage	be a fixed lift located in west off-stage room	
	to provide access up last flight of stairs to	
	stage.	

Bleachers	Revise built-in fixed wood bleachers at southeast corner of Gym to provide accessible seating and sight lines at this raised portion of the Gym/ Auditorium. It would improve accessibility to provide a ramped approach to the lower tier of seating (with compliant handrails).	
Play Surface	Climbing play structures are located at far south play area below school front. Replace soft mulch around climbing structure area with impact absorbent play surfacing to allow accessible access.	
Play Structure	Verify that the existing play structure is accessible, and modify if needed.	